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**☐ Report Writing**

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* Check report for legal defensibility and clarity
* Finalize and upload report to system

**☐ Team Review & ARD/IEP Prep**

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Where to Find It?

Here is a comprehensive **Evaluation Planning Chart** for new school psychologists, modeled after Region 20’s approach. This chart outlines **each major area that should be addressed in a Full and Individual Evaluation (FIE)**, provides a brief description, and lists **sources of information** for each section.

**🧠 Full and Individual Evaluation (FIE) Planning Chart for School Psychologists**

| **Evaluation Domain** | **Description** | **Common Information Sources** |
| --- | --- | --- |
| **1.** **Sociological (SDH)**  Email link: [Email - Request for Input – Behavior Rating Form.docx](https://fortbend-my.sharepoint.com/:w:/r/personal/carol_clayborne_fortbendisd_gov/Documents/2025-2026%20LSSP/EVALUATIONS/Email%20-%20Request%20for%20Input%20%E2%80%93%20Behavior%20Rating%20Form.docx?d=w74191f19b2d543d0943b420926db9a7b&csf=1&web=1&e=awWvmY) | Includes family background, home environment, developmental and medical history | - Social Developmental History (SDH) interview- Parent/caregiver input- Medical/health records |
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| **7. Social Functioning** | Assesses peer interactions, social awareness, and relationships | - Teacher/parent input- Social skills rating scales- Observations in natural settings |
| **8. Adaptive Behavior** | Daily living skills and independence across settings | - Vineland-3 or ABAS-3- Parent and teacher forms- SDH- Classroom observations |
| **9. Functional Performance** | Impact of disability on school functioning and access to curriculum | - Teacher reports- Accommodation logs- Classroom data- Section 504 info if applicable |
| **10. Assistive Technology Needs** | Determines whether technology is required for access | - AT evaluations- Review of current accommodations- Teacher interviews |
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